

SEGOAGOE

Magazine For The Royal Bafokeng Nation

...a e wele metsing.

March 2014

email: info@bafokeng.com

www.bafokeng.com



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RBED
Royal Bafokeng Enterprise Development

rbh
royal bafokeng holdings



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Royal Bafokeng Nation

Contacts



Corporate Governance & Legal Services

(014) 566-1213

Finance

(014) 566-1470

Health & Social Development

(014) 566-1235

Human Resources

(014) 566-1253

Office of Kgosi

(014) 566-7000

Chief Operating Officer

(014) 566-1375

Knowledge and Research

(014) 566-1484

Royal Bafokeng Enterprise Development

(014) 589-3000

Royal Bafokeng Holdings

(011) 530-8000

Royal Bafokeng Institute

(014) 566-1400

Royal Bafokeng Sports

(014) 573-4700

Organisational performance & Project Management

(014) 566-1330

Security

(014) 566-1301/2

Traditional affairs

(014) 566-1210

EMRS

(014) 566-1331/1361/7017

Royal Bafokeng Sports Development Office

(014) 566-4700

Platinum Stars Office

(014) 566-4700

Club House

(014) 566-4700

Royal Bafokeng Nation
Bafokeng Civic Centre
Direpotsane Street, Phokeng, 0335

Tel: (014) 566-1200
E-mail: segoagoe@bafokeng.com
P O Box 1, Phokeng, 0335
South Africa

A LENTSWE LA GAGO LE UTLWALE!

Lekwalo dikgang la gago; Segoagoe le go laletsa go romela dikakanyo le ditshwaelo dingwe le dingwe tse o ka tswang o na le tsona go segoagoe@bafokeng.com, kgotsa wa di tlisa ka namana kwa Bafokeng Civic Centre.

Ditshwaelo di letleletswe go fitlha labotlhano wa bobedi wa kgwedi ngwe le ngwe. Mokwadi o rotloediwa go kwala bokana ka mafoko a le 400, e seng go feta.

Ditshwaelo ka puo ya Setswana le ya Sekgoa di amogelesegile. O gakololwa go akaretsa leina la gago, dinomoro tsa mogala, le lefelo la bonno mo lekwalong la gago.

ELA TLHOKO: Botsamaisi bo na le thata ya go tlhopha makwalo a a siametseng go phasaladiwa.

MAKE YOUR VOICE HEARD-SHARE YOUR VIEWS!

Segoagoe invites members of the community to forward their suggestions, comments and views about any issue that matters to them, to segoagoe@bafokeng.com or they can be hand delivered to Bafokeng Civic Center, every second Tuesday of the month.

Letters should not exceed 400 words and may be written in Setswana or English. Every letter should bear the name, telephone numbers and area of residence of the writer.

NB: The editorial team reserves the right to determine the appropriateness of articles submitted for publication.

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The Team

Editors: Minah Huma, Lynde Dicks
Contributors: Lekgetho Matlhaga, Patience Sikwane, Dr Moleboheng Mohapi, Khumo Moloby, Dr. Tara Polzer Ngwato, Theron Rapoo, RBS & Platinum Stars
Photographers: Patricia Mosito, Theron Rapoo and Lebogang Bogopane
Graphics: Tshepo Morobane
Layout, Design & Printing: Tiro Communications

Kgosi laid foundation for year ahead during Supreme Council Opening



“Our response to any challenge needs to put us on a path that will let us emerge stronger, rather than weaker.”

On 20 February 2014, Kgosi Leruo Tshekedi Molotlegi opened the Supreme Council of the Royal Bafokeng Nation to an audience of Supreme Council members and invited guests. Below is an excerpt from the speech, entitled “On the Path to Relevance and Innovation as a Traditional African Community.” The full speech can be found on www.bafokeng.com in English and Setswana.

Introduction

The annual Review Speech gives us the opportunity to reflect on our current position...This reflection and these plans are particularly important in a time of austerity.

Impala Platinum has informed its shareholders, including the RBN, that its dividend payouts for the

next few years are likely to be very limited. Impala still accounts for almost all of the Royal Bafokeng Nation Development Trust’s annual income, meaning that our administration will have virtually no revenue for the next few years. Because of this, the 2014 budget for all RBN institutions remains similar to the 2013 budget at R670 million, but in 2015 and 2016 we project it will be reduced by half to around R340 million.

There are several implications of this situation:

- As a small, rural community, we have to understand events beyond our valley, including in South Africa, the continent and the world.
- This experience reinforces the importance

of diversifying our investment portfolio away from dependence on a single resource.

- We will use the cash crunch to scrutinise all our operations and ask if we are being as efficient and relevant as possible.
- We now have the opportunity to forge new partnerships, especially with government but also with third party funders.

We must neither hide nor downplay a challenge when it faces us, but we must also not stop thinking for the long term just because we face an immediate challenge. Our vision and our dream do not falter. Our response to any challenge needs to put us on a path that will let us emerge stronger, rather than weaker.

The Road to Relevance: Plan 35

We already have such a path mapped out, so we have not been caught unprepared. When I took office, I inherited VISION 2020 from my brother. VISION 2020 helped us to focus on ourselves, laying down a strong foundation within our borders by developing our people and building institutions based on our history, our customs and our identity. Our new Plan 35 builds on this foundation by recognising our inter-dependence with those around us. We cannot succeed in our goals by only looking inward, doing everything ourselves and not participating in and seeking to influence the conditions around us.

The goal of Plan 35 is to be a relevant and innovative traditional community in a changing world. The full mission statement of the Royal Bafokeng Nation reads: "We, the Bafokeng, Kgosi, Supreme Council and Makgotla, together with those who share our vision and values, will create an enabling environment for the prosperity of current and future generations by developing the people, the economy, and the land. Our strategy for excellence is realised through zero tolerance for corruption and through courageous, innovative leadership rooted in Bafokeng values."

Our relevance lies in fulfilling this mission as well as in the partnerships we forge in this process. A detailed document outlining Plan 35 is currently being formulated and will be published later this year. It will include not only a vision of what we are aiming for, but the processes, policies and partnerships we will need to build to achieve this vision.

Culture and the Arts

This brings me to the role that culture plays in our lives. Culture is the expression of our values. A vibrant cultural and artistic life is key to an innovative and relevant community, not only because it improves our overall quality of life and our social cohesion, but because artistic endeavour of all kinds fosters creative thinking and the exploration of realities





"We are where we are today because during Kgosi Mokgatle's time the entire community took the decision to invest their energy and resources to buy our land."

beyond our every-day experience. Cultural activities generate networks within and beyond our community, bringing together likeminded people through links of mutual respect and exchange.

We want to facilitate a cultural life that is both broad-based and actively scouts for talented individuals. We salute those who are already holding afternoon dance classes in school classrooms and producing music in their own recording studios. I would love to hear of someone organizing an open-air film club, projecting good South African, African and global films on walls in our villages. In 2012, I spoke about a Bafokeng cultural repository where our original songs, poems, stories, designs, recipes, and other forms of cultural production would be archived. That repository has been created as part of the Bafokeng Digital Archive, and it is now up to you to populate it with your creations. I also spoke about commissioning an anthem. This year we take the first step towards this anthem by running a competition among all Bafokeng to submit poems that could become the lyrics of our future anthem. These initiatives will culminate in an annual cultural showcase that will become a platform for ongoing cultural activities and regular creative exchanges.

Conclusion

To conclude, the need for austerity is an opportunity. Winston Churchill said "never let a good crisis go to waste." This has become a management cliché, but it reflects the wisdom that has characterised the Bafokeng throughout our history: when faced with

a seeming reversal of fortune, we have fought back with innovation and come out stronger in the end. Several times in our history, we have seemed close to losing our land, our integrity as a community or our source of income. Every time, we have not only survived but thrived.

To continue being relevant into the future, we cannot be complacent or rest on the hard work of our ancestors. We need to take a cold, hard look at ourselves and ask if the ways we are living our lives, individually and collectively, will lead us toward the future we want. Are we participating in our schools? Are we learning from our elders? Are we overgrazing our land? Are we running our businesses responsibly? The relevance of our community is our collective responsibility. Every one of us can contribute to this relevance in his or her own way. What am I as a teacher doing to make the Bafokeng relevant? What am I doing as a spaza shop owner? As a mine worker? As an artist? As a mother or father? As a learner?

We are where we are today because during Kgosi Mokgatle's time the entire community took the decision to invest their energy and resources to buy our land. Today, we must take a similar collective decision and invest our collective energy and resources in education and the relentless pursuit of relevance and innovation. We cannot take the future for granted. Plan 35 sets out a path for us to tread but we will have to make sacrifices to reach our goal. I hope you will all join me on this path.

Interpreting RBN Matric results for 2013

The 2013 Matric pass rate for students in RBN high schools was 87.5%, which is an improvement of almost 9% compared with 2012. This compares favourably with the national Matric pass rate of 78.2%, and means our schools are on par with the rest of the North West province, which had an overall pass rate of 87.2%.

Education is a top priority for the Royal Bafokeng Nation and the Matric pass rate is one of several important indicators of how our education system is performing. Royal Bafokeng Institute (RBI), an institution tasked with raising the standard of education in the Bafokeng community, has been working hard to support public schools in the RBN.

Table 1: Matric Pass Rate by High School

SCHOOL	Number of students who wrote 2013	Number who passed 2013	% Pass 2013	% Pass 2012	% Improved
Mmanape	60	58	96.67%	95.16%	1.5%
Charora	119	111	93.28%	95.1%	-1.82%
Tshukudu	153	140	91.50%	94.78%	-3.28%
Thethe	179	155	86.59%	82.24%	4.35%
Sekete IV	200	169	84.50%	75.16%	8.34%
Bafokeng	264	220	83.33%	63.31%	20.02%
Lebone II	33	33	100%	100%	0%
Total for RBN high schools	975	853	87.49%	78.65%	8.84%

Although the overall pass rate improved, it is necessary to interrogate these numbers further to ascertain the quality of the results.

There are four categories of a pass in Matric: a Bachelor's degree pass, a Diploma pass, a Higher certificate pass and a Certificate pass.¹ Only students who receive a Bachelor degree pass qualify to apply to a university. A Diploma pass affords candidates only limited opportunities for further study - especially if the candidate also does not have Maths or Science as subjects. The number of Bachelor degree passes is therefore important in determining the quality of the passes for a particular school and for a particular year.

Table 2: Breakdown of 2013 RBN Matric Results by Type of Pass

School	Bachelor	Diploma	Higher Certificate	Failed	School Pass rate
Mmanape	12%	68%	17%	3%	97%
Charora	22%	46%	25%	7%	93%
Tshukudu	31%	40%	21%	8%	92%
Thethe	23%	35%	28%	13%	87%
Sekete	22%	39%	23%	16%	85%
Bafokeng	14%	35%	35%	17%	83%
Lebone II	88%	12%	0%	0%	100%
RBN Total	21%	40%	27%	13%	87%

¹Due to the language options available, there are only Higher Certificate passes in RBN high schools, and not simple Certificate passes

The example of Mmanape High School shows the importance of considering the quality of Matric pass rates. While the overall pass rate at Mmanape High School is highest, it has the lowest number of Bachelor level passes.

Another measure of success is the number of students who achieve a decent pass mark in Maths and Science. These are gateway subjects for a wide range of tertiary courses, both at university and at technical training centres. Students without good pass marks in Maths and Science face severely constrained opportunities to further their studies. Apart from further education, Maths is crucial for developing basic conceptual skills like logic and

basic life skills that are needed in the world of the work and in running any business.

The number of students who pass these two subjects is sadly still very low in RBN schools. In total, only 32% of all Matriculants in RBN schools even entered the Maths exam, and only 53% of these passed the exam. This means that only 17% of all Matriculants, 168 students out of the total of 992 who wrote Matric, passed the math exam. Furthermore, only 5% of all Matriculants passed Maths with a score of more than 50%. Table 3 shows the average Maths and Science exam scores achieved by each high school.

Education is a top priority for the Royal Bafokeng Nation



Table 3: Maths and Science Results

School	Percentage of Matric students writing Maths	School Average Maths mark	Percentage of Matric students writing Science	School Average Science mark
Mmanape	30%	33.60%	15%	31.4%
Charora	18%	43.70%	18%	48.6%
Tshukudu	29%	32.60%	29%	39.9%
Thethe	25%	38.20%	26%	38.4%
Sekete	58%	30.10%	45%	41.0%
Lebone II	76%	55.0%	55%	53,5%
Bafokeng	28%	30.70%	28%	31.0%

While Matric results give us some indication of the quality of our education system, there are other important questions that are often overlooked due to an overemphasis on Matric. The foundation of the education system is laid in the early years of schooling, when children learn how to learn, how to problem solve and how to think critically. Rather than focusing mainly on high schools, we should therefore be asking about the number of children who attend Early Learning Centres, about the quality of these centres, and about levels of literacy and numeracy in primary schools.

Improving numeracy from the primary school level onwards is the only way to improve the quality of high school leavers in Maths and Science. The

Royal Bafokeng Institute is testing this approach by piloting a Numeracy and Mathematics Programme in primary schools in the Capital region.

While we should celebrate the improving Matric pass rate, and especially the Matriculants themselves who have worked hard to achieve their marks, we need to acknowledge that our education system remains in crisis. Schools are unable to prepare our children for the demanding and fast paced working world and are not producing people with the skills needed by the South African economy. The RBI continues to engage all RBN schools to hold them accountable to higher standards, so that every child in their care is given the best chance at success.



Ke a leboga Morafe wa Bafokeng!

Lebone II College, e na le maikaelelo a a nonofileng e bile a na le ponelopele e e tihaloganyegang: go neelana ka tshosometso, thuto le ditshono tse di nang le tlotlhetso e e maleba mo morafeng wa Bafokeng le mo lefatsheng ka bophara.



Thank you Bafokeng Community!

Lebone II College is a truly African and proudly Bafokeng community school. Thanks to the support we enjoy from the community, we continue to have a positive influence on education in the RBN and on its families, thus giving back to our community and ensuring that we are a part of building the future generation of young people who will drive this Nation on towards sustainability and Plan 35.

David du Toit (Headmaster)

Ikwadiso ya 2015 e buletswe. Admissions for 2015 are open

Letlha la bofelo: 31 Motsheganong 2014
Diforomo di ka bonwa kwa: Lebone II College (07h30-16h00)
kgotsa www.lebonecollege.co.za
Tshedimosetso go ya pele e ka bonwa go:
Admissions Office, 014 566 1560/10
admissions@lebonecollege.co.za

Closing date: 31 May 2014
Application forms can be collected from the school
(07h30-16h00)
or downloaded from the website at www.lebonecollege.co.za
For further info contact: Admissions Office, 014 566 1560/10
admissions@lebonecollege.co.za



LEBONE II
College of the Royal Bafokeng

Thanks to the Bafokeng people, we are able to provide a high standard of education for our College students.

Phatsima Lebone II Class of 2013

Lebone II 2013 Matrics achieved:
100% Pass Rate
88% Bachelor's Degree Pass Rate
32 A's and 41 B's



Ednecia Matlapeng (6 distinctions)
Recipient of the Moshal Scholarship

Lebone II Class of 2013 achieved outstanding results. We would like to make special mention of some of our top students.

RUAN HOLLAMBY was our Head Boy and became Lebone II's top achiever with eight distinctions! His results for Afrikaans First Additional Language were in the Independent Examination Board's top one percent.

Ruan set his heart on becoming a doctor from an early age and in his teenage years felt that Lebone II College "which had already made ...a name for itself in the town" could help him achieve that goal. He believes that the College lived up to its reputation because of "...the way they taught me here, how to study and how to conduct myself...There is not such a focus on hierarchy. You are taught to be responsible for everything you do." His advice for current

students is: "If you want to do well you shouldn't try to compete with everybody around you. If you want to do well, you have to compete with yourself and see how far you can go." Out of thousands of applicants Ruan is one of 220 accepted at UCT Medical School.

EDNECIA MATLAPENG studied hard and earned six distinctions, despite her humble circumstances. We are delighted that she has been awarded the prestigious and highly selective Moshal Scholarship. The scholarship provides for all University funding and requires recipients to give back by serving their community. We wish her all the best in her future studies and career in IT.

YUVAL BELISHA achieved five distinctions. He will be departing for Wits Medical School in Johannesburg. Yuval says he was a rebel in



Ruan Hollamby (8 distinctions) , Ezra Mokoape (3 distinctions), Yuval Belisha (5 distinctions)

his younger years at school. The turning point came when a teacher believed in him and he experienced what his Grade 12 English teacher, Mrs Worth, calls an 'Aha' moment. In Grade 9 he says: "I fell in love with how the human body works" and he decided to become a doctor. He declares his "mentality changed" and he moved to Lebone II in Grade 10 to study and to achieve A's. "Regurgitating and repeating wasn't my thing...Lebone II encourages students to think outside the box, apply your knowledge and have that personal thought." Yuval achieved his goal through sheer hard work and determination. He kept his social life to a minimum, worked late into the night and was up early in the mornings. Despite the long hours he says he never let tiredness hinder him because "I knew what I wanted in life."

EZRA MOKGOPE, who will be studying International Relations and Law at UCT, attributes his three distinctions to an "inner desire to achieve." He says that so much

about Lebone II inspired this desire, but it was especially, "The spectrum that it creates for a child to grow intellectually. It motivates a child despite his/her background. It pushes a child to surpass mediocrity and to look at themselves and question their history and try to better the world they currently live in. We are surrounded by role models - from Deputies to our Headmaster. Also my teachers.

Mr Morake ...I would like to thank him for stepping in as a mentor. Mr Harris [the former Headmaster] has been an astounding leader, someone to look up to. From Mr Thomas I have learned the art of academics, ...Mr du Toit is inspiring. When he was inducted as our [new] Headmaster, the whole school was in uproar with excitement."

Ezra's advice to this year's 2014 class is: "Matric is not meant to trick you or make you fail. It is to authenticate all the years you spent in high school... Believe in the ability that you have to work hard and you will make it across."



Winners Thapelo Nthite and Kgothatso Molemi will be representing the Bafokeng and South Africa in the USA!



Kgothatso Molemi (left), Thapelo Nthite (right) with their laptop prizes

At Lebone II it is compulsory for students to enter the annual 'Eskom Expo for Young Scientists'. According to Eskom: "It is an exposition, or science fair, where students have a chance to show others their projects about their own scientific investigations. At Expo, students can discuss their work with judges, teachers and students from other schools, with parents and with other interested people. Our mission is to develop young scientists who are able to identify a problem, analyse information, find solutions and communicate findings effectively."

(www.exposcience.co.za)

Current Grade 12's at Lebone II, Thapelo Nthite and Kgothatso Molemi, entered the North West regional Eskom Expo competition last year. They have developed a unique computer software programme which automatically generates personalised computer passwords. The idea came to them through the sheer frustration of having to update their own passwords every month on the school system. After winning the Computer Science category in the regional

competition, they competed at national level. Winning their category on the national level, they have been nominated to join the winners in other categories to represent South Africa at the Intel International Competition in California, USA.

According to Thapelo and Kgothatso the competition became more difficult with each round. Nevertheless, each level of the competition also became more exciting – especially at the national level. At one point they had as many as eight judges firing questions at them about their project. Thanks to their confidence based on many hours of research, they kept their cool and sailed through. Another benefit of the competition was the exchange of ideas and the interaction with other budding scientists from all over the country, which both boys thoroughly enjoyed.

The world is waiting for these young programmers and we wish them every success as they represent this school and the Royal Bafokeng Nation internationally.

RBH partners with SAMSUNG to unlock youth opportunities in further education

Ten learners who qualified for the year-long SAMSUNG Electronics Engineering sponsorship



Royal Bafokeng Holdings (RBH) has partnered with Samsung and the National Economic Development Trust (NEET), an education based NGO, in supporting young disadvantaged youth to further their education in Electronics Engineering. Through this partnership, the Royal Bafokeng Institute (RBI) has been offered ten Further Education Training bursaries for qualifying RBN youths.

The programme, which commenced on 10 February 2014, is run at the Samsung Electronics Academy in the East of Johannesburg. It is aimed at introducing learners to the Electronics Engineering field, providing them with the necessary skills to make them employable or to start their own businesses.

SAMSUNG funds one year of training and during this time, students receive both theoretical and practical training to enable them to repair, maintain all Samsung products, for example: cell phones, tablets, washing machines, fridges, air conditioners and many other products. RBH has provided the funds for additional costs like accommodation, meals, transport and subsistence.

Although employment is not guaranteed after the course, learners will be given an opportunity to be placed with relevant Samsung service providers or start their own businesses.

In order to qualify for this programme, students had to have a Matric pass with an above 50% pass in each of the three subjects: Mathematics, Physical Science and English. As part of the pre-selection process the students had to undergo a rigorous interviewing process.

RBI led this process of interviewing and selection of the youths from the RBN villages who qualified to receive the bursaries. Vera Mataboge, Student Services Manager at RBI assisted the students in preparing for the transition and accompanied them to Johannesburg.

She had this to say: "We are grateful to the partnership of RBH, Samsung and NEET for awarding our students the chance to pursue their career goals. The commitment and dedication in excelling in their studies will open up a passage

for others. We hope the knowledge and skills that they will acquire will be beneficial to them and their communities”.

RBH was at the forefront in negotiating the SAMSUNG/NEET partnership into being. The key focus of RBH is to create a pipeline of intergenerational economic wealth for the Bafokeng Nation. With this in mind, RBH also recognises that economic wealth alone is not the panacea to creating sustainable communities; hence the review of our CSI to focus on the impact in Education and Enterprise development.

The SAMSUNG partnership is the first of its kind and demonstrates RBH’s commitment to ‘creating strategic partnerships in both Education and Enterprise development’. “We would like to congratulate the ten learners on their achievement. Now, more than ever – we need to encourage our youth to take up and master Maths and Science at school. This will enhance their chances of succeeding and will give them endless options when they reach tertiary education levels. RBH is committed to continue creating strategic

partnerships in Education; we need our youth to be ready for these” Albertinah Kekana, CEO –RBH.

The ten students left the North West province for Johannesburg on 8 February 2014. Vera and a few parents accompanied the zealous learners as they began their new journey. “This opportunity is like a dream come true for a student like me from a rural area. I never thought that this dream would be realised. Thank you Royal Bafokeng Holdings for exposing and giving me an opportunity like this. This can change our future!. This is great opportunity for us, I am not only speaking for myself and this truly shows that RBH truly cares for our future.....thank you because this didn’t just make me happy but it also made my family happy.....Tshepang Motsepe [Luka – Tlebebe Section (Thethe High School)].

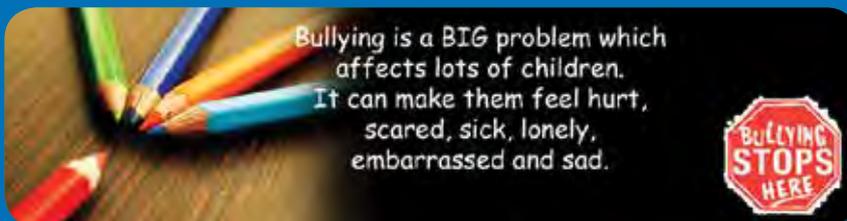
The ten RBN learners join 30 other youths from Gauteng, Limpopo and Mpumalanga provinces. We would like to wish them all the very best in their new journey. We look forward to catching up and hearing how they are progressing in their studies and the new friendships they are forming.

RBA CALL CENTRE

The Royal Bafokeng Administration has set up a Call Centre to receive the emergency reports on the following:

- Water pipe bursts
- Sewer blockages
- Electricity faults
- Damage to the road infrastructure (hazardous to traffic)
- Traffic accidents
- Fire to buildings
- Crime
- Land invasion (squatting)
- Storms
- Veld fires
- Emergencies at schools

Should you experience any of the above, please call, Toll-free number: 0800 56 2020 or e-mail to callcentre@bafokeng.com



Phokeng Trauma Centre
...care and support U need.

(Satelites: Phokeng, Boitekong, Mfidike)

VICTIM EMPOWERMENT PROGRAMME

SUPPORTING SURVIVORS OF RAPE, DOMESTIC VIOLENCE, HUMAN TRAFFICKING, AND TRAUMA

RELATED INCIDENTS:

- Trauma related stress counselling and therapy
- Community awareness campaigns
- School presentations
- Education and victim support
- Trauma related training
- Referral services
- Overnight shelter for survivors of rape, domestic violence and child neglect

Tel/fax: 014 566 1722, Fax: 086 671 0669,
Cell: 078 888 4937
Email: admin@phokengtc.org.za



Botho go ya ka ngwao ya Setswana

Botho ke mokgwa kana maitsholo a motho a itshwarang ka one. Gantsi fa go buiwa ka botho go buiwa ka maitseo a mantle a motho a nang le ona.

Mekgwa ya go supa botho jo bo eletsegang

Ka Setswana go na le mekgwa mengwe e e lejwang jaaka ya botho jo bo eletsegang mo setšhabeng. Mengwe ya mekgwa eo ke e e latelang:

- Ditumediso: Go dumedisa motho ope fela yo o kopanang le ene go sa kgathalesege dingwaga tsa gagwe ke go supa fa o na le botho. Fa o dira jalo o a bo o supegetsa motho yoo gore o a mo lemoga e bile o mo amogela jaaka motho setšhabeng.
- Puo: Fa o le motho yo o botho o ela tlhoko puo ya gago fa o bua le batho ba bangwe. Se o se direlwa go tlotla le go sisimoga seemo sa motho yo mongwe. Go tlhophela yo mongwe mafoko fa o bua ke sesupo sa gore le wena o a itlotla e seng gore o tshaba motho yo o buang le ena.
- Go fa thuso: Motho yo o nang le botho o lemoga pele fa go na le yo o tlhokang thuso mo tikologong ya gagwe, mme a ithaope go thusa a sa kopiwa.
- Go tlotla dilo tsa ba bangwe: Fa o na le botho o tshwanetse go tlotla dilo tsa ba bangwe wa bo wa di dirisa ka kelotlhoko. Ga go a tshwanela go tsaya selo sa motho ntle le tetla ya gagwe. Fa o dira jalo o lejwa o le motho yo botho bo maswe.

Botho jwa ngwana wa mosetsana

Ka Setswana go na le botho bongwe jo bo solofelwang mo ngwaneng wa mosetsana. Se se dirwa ke gore ngwana wa mosetsana o lejwa e le motho yo o baakanyediwang go nna mmamotse, ka jalo go na le tse di solofelwang mo go ene gore a tle a agiwe go nna mosadi wa popota. Ngwana wa mosetsana o solofelwa:

- go nna lerato le kutlwelobotlhoko mo go ba bangwe.
- go ithuta ditiro tsa lelwapa jaaka go apaya , go phepafatsa le go tlhatswa.
- go bua sentle le go repa mowa le maikutlo.
- go ithuta go tlhokomela bana ba bannye mo lelapeng.
- go reetsa le go sala ditaello morago ka keletlhoko.
- go nna ka mokgwa o o siameng wa go phutha mmele.
- go ikgapha mo tlhakanelong dikobo pele ga lenyalo.

Botho jwa ngwana wa mosimane

Ka setswana ngwana wa mosimane o tshwanetse go nna motho yo o nang le maikarabelo mo botshelong. Go solofelwa gore a simolole go supa gore o ka nna moeteledipele a sale mmotlana ka go solofelwa gore a tle a etelele lelapa la gagwe pele a le tiise le nne le molao. Tse gantsi di solofelwang mo ngwaneng wa mosimane ke tse di latelang:

- Go ithuta ditiro tsa senna tsa lelapa.

- Go tloganya dintlha dingwe tsa ngwao ya Setswana jaaka tsamaiso ya dintsho, manyalo, matsetse le tse dingwe fela jalo.
- Ngwana wa mosimane o solofelwa gore a itse ditiro tse dintsi tsa diatla gore fa sengwe se senyega mo lelapeng a kgone go thusa.
- O solofelwa gore e nne motho yo nang le tsamaiso ya senna gore a tle a goge lelapa sentle.
- O solofelwa go nna peloethata gore fa go na le mathata mo lelapeng botlhe ba ikaege ka ena ka ke ena tlhogo ya lelapa.
- O solofelwa go nna botlhale gore a kgone go rarabolola mathata a lelwapa la gagwe.
- O tshwanetse go nna le lerato le tlotlo mo go bomme ka ke one mokgwa o a solofelwang go o supa fa a setse a na le mosadi le bana.
- O solofelwa go ikgapaha mo dipuong tse ditsheanyane tsa ditshebo ka di tsewa di ka mo koafatsa jaaka monna.

Go itlotla jaaka ngwana wa mosetsana

Go supa gore o a itlola jaaka ngwana wa mosetsana go na le tse di solofelwang mo go wena.

- Fa o nna mo sennong kgotsa mo phateng ga o a tshwanela go bula maoto a gago. Ngwana wa mosetsana o nna ka go phutha maoto gore batho ba seka ba bona diaparo tsa gagwe tsa mo teng.
- Ngwana wa mosetsana yo o setseng a robarobetsa (puberty) le go bona setswalo (menstruation) o tshwanetse go ikilela thata fa a le fa gare ga borre gore a seka a senola mmele wa gagwe le go ba bontsha setswalo.
- Ka Setswana ngwana wa mosetsana o tshwanetse go dibela lentswe fa a bua. Ga a buele kwa godimo le go gagolaka fela go sa tlhokafale. Lentswe le le kwa godimo le le gagolakang ga le age e bile le amangwa le go tlhoka botho. Ka jalo motho wa go nna jalo ga a lejwe jaaka mosadi wa tlhwatlhwa.
- Ngwana wa mosetsana o solofelwa go nna phepa le go nna mo tikologong e e phepa. Se o tshwanetse go se itse ntle le go salwa morago gore a se dire. Ke sone se seane se reng mmamotse o bonwa mantlwaneng. Ngwana yo o dirang lentwane le lentle a sale mmotlana o lemogiwa fa a tla nna mosadi wa nnete fa a gola.

Go itlotla jaaka ngwana wa mosimane

Ngwana wa mosimane mo Setswaneng fa a itlotla o lemogwa ka tse di latelang:

- O keletlhoko thata mo lelapeng go thusa

mmaagwe le bokgaisadie fa ba tlhokang thuso teng.

- O bofefo go lemoga dilo fa di sa tsamaye sentle mme a leke go di sokolola le go busiana le ba lelapa.
- O ikamanya thata le borre go ithuta tsa senna mo go bone.
- O tlotla bomme le go ba fa sebaka sa bona a sa itshunye mo go tse ba di dirang.
- O lerato mo go ba bangwe segolo jang bomonnawe ba basimane, go ba ruta le go ba kaela tsela.
- O dira ka natla go ipaakanyetsa bokamoso ka a itse a tsoga e le tlhogo ya lelapa.

Boitshwaro fa gare ga batho

Go na le ka fa motho a tshwanetseng go itshwara ka teng fa a le fa gare ga batho go supa gore ke motho yo o nang le botho. Se se solofelwa thata fa motho a le mo tikologong e e tlhoafetseng le mo mabakeng mangwe fa a na le balekane ba gagwe.

- Motho yo o modumo thata o itsenya matlho a batho e bile o tshabisa ba a nang le bona ditlhong.
- Fa go le mo tikologong e e sisibetseng motho yo o botho jo bontle ga a eme a tsamayatsamaya go sa tlhokafale. Go dira jalo ke go tlhoka botho le gore o kare o nyoretswe go bonwa ke batho jaanong o a itshupa.
- Motho yo o itshwarang sentle o apara ka mokgwa o o letlelesegang mo tikologong e a leng mo go yona. Ga a laolwe ke se a se ratang, o laolwa ke gore se a se apereng se tla mo senola e le motho wa botho jwa mofuta ofe.
- Motho yo o botho, ga a bue dijo di le mo ganong. O metsa pele mme o be o bula legano la gago le sena dijo. O direla jalo gore ba bangwe ba seka ba bona se o se hupileng le gore go seka ga tlhaphoga sepe mo go wena, tota le gona go itlotla fela jaaka motho. Ke sone se bagolo e a reng ba kgalema ba re "o ja ka ofe? O bua ka ofe?"

Boitshwaro mo kaparing

Go na le mefutafuta ya dikapari e e tsenang ka nako e e rileng e bo e fete. Mefuta e, e na le ka fa e ka senolang kgotsa e amang botho jwa motho ka teng.

- Motho yo o sa kgathaleng fa dilwana tsa gagwe tsa ka fa teng di itshupa, o na le fa botho jwa gagwe bo tlhangelang teng ka go supa gore ga a itlotle. Motho wa go nna jalo o jewa setshego a bo a lejwe jaaka learogi.

- Go na le kapari e e gagamatsang mmele thata e bo e senole dikarolo tse di fitlhegileng tsa mmele. Kapari e, e tlwaelesegile go dirisiwa ke batabogi le baikatisi ka ba a bo ba raya gore ba nne motlhofo fa ba dira tiro ya bona. Fa motho a e apara fela go sa tlhokafale go dira gore batho ba mo nyatse ba bo ba sa mo tlotle. Go sa kgathalesege gore ene o ipona a ntse jang, fa o sa amogelesege mo setšhabeng o tshwanetse go ipaakanya ka gore motho ke motho ka ba bangwe.

Ka jalo, mo Setswaneng botho bo akaretsa dilo tse dintsi tse di ka go thusang gore o kgone go amogelesega le go nna leloko la popota la morafe wa gago.

Kehumile N. Masala

DUMELA PHOKENG 2014

Morafe otlhe wa Bafokeng o lalediwa go tsena dikopano tsa Dumela Phokeng. Metselsetsele ya dikopano e tla tshwarwa go tloga ka di 15 tsa kgwedi ya Mopitlwe (March) ka tsela e e latelang.

LETLHA	METSE	LEFELO LA KOPANO	NAKO
Sat – 15 March	Chaneng, Robega, Mafenya, Rasimone	Bonwakgogo P Sch	9h00
	Luka le Mogono	Thethe High Sch	14h00
Sun-16 March	Tantanana, Mamerotse, Tlaseng, Mogajana, Tsitsing, Kopman, Rooikraal Diepkuil	Mmanape High Sch	09:00
Sat-29 March	Kanana, Serutube, Mafika, Mosenthal	Matsukubyane Middle School	09:00
Sun-30 March	Photsaneng, Thekwana, Mfidikwe, Tlapa, Mabitse	Tshukudu High Sch	09:00
Sat- 05 April	Phokeng ka kakaretso gammogo le Kgale, Lenatong, Lefaragatlha, Bobuanja,	Bafokeng Civic Centre	09:00

Tshedimosetso go ya pele e ka bonwa go Mike Tleane mo 014 566 1238

Mmemogolo Semane Molotlegi

Ka Peter Ramoroo

Ke kgekgethu e kgolo ya Kgalagadi.
Motho wa go ka baya nkwe setsetse.

Kana go kile ga tlhanola diganka direthe,
Go bodiwa gore ke mang yo o ka bayang
nkwe setsetse.

Banna ba roromela, basadi ba ikhunetsa.

Ga tswa tshetlhana ntlheng ya Mmabesi a
Khama,

A re nna nka baya dinkwe tsa bo
Mololwane a Matala go sena Bothata
setsetse.

Ntuele ka Leruo fela wena ke tla
tlhaloganya ka kele Motswana
Ke ta go direla Tirelo e ka bo tswerere.

Nkatoge, ke kotsi thata.

o ta lomiwa ke motshitshi wa Semane.
Gake ipelaele ha ke tsamayang gone ke
bonegelwa ke Lebone la Phokeng.

o seke wa nnyatsa o mpona ke pharame ka
fa tlase ga setlhare sa Motswere
Ke antse kgatsele ya Khama oo dinaka.



ABSA PREMIERSHIP FIXTURES

Wednesday 19 March 2014	SuperSport United vs. Platinum Stars	Lucas Moripe Stadium	19:30
Tuesday 25 March 2014	Platinum Stars vs. Mamelodi Sundowns	Royal Bafokeng Stadium	19:30
Saturday 29 March 2014	Platinum Stars vs. Maritzburg United	Royal Bafokeng Stadium	15:30
Tuesday 01 April 2014	Platinum Stars vs. Moroka Swallows	Royal Bafokeng Stadium	19:30
Sunday 06 April 2014	Bloemfontein Celtics vs. Platinum Stars	Free State Stadium	15:00
Wednesday 09 April 2014	Bidvest Wits vs. Platinum Stars	Bidvest Stadium	19:30
Wednesday 16 April 2014	Platinum Stars vs. Amazulu	Royal Bafokeng Stadium	19:30
Saturday 19 April 2014	Platinum Stars vs. Golden Arrows	Royal Bafokeng Stadium	15:00
Saturday 26 April 2014	Orlando Pirates vs. Platinum Stars	Orlando Stadium	15:00
Saturday 10 May 2014	Platinum Stars vs. Ajax Cape Town	Royal Bafokeng Stadium	15:00

Sports Achievements

Simon Magakwe from Luka, 100m and 200m South African Champion took part in the Australian Tour in February 2014. He won both the 100m and 200m race.

Star Dlwathi from Boitekong has been selected to play for the Netball National Premier League.



TLOKWE MUNICIPALITY WELCOMES DIKWENA



A normal day turned out to be a jovial time with great relationships created by the team that continues to reach out to its supporters. For the first time, in many years Platinum Stars visited Tlokwe Municipality, Potchefstroom, where the Executive Mayor, Clr Kgotso Khumalo invited them for lunch.

As part of their visit, Dikwena continued to offer their professional assistance to the high school soccer teams, as they took them on an hour soccer clinic session. The schools that took part were Botoka High, Boitshepo High, Seiphemelo High, B.A Sobi High, Tlokwe High, Promosa High, Mohadin High and Resolofetse High School.

The boys really looked confident and wanted to draw as much as possible from the players, with Vuyo Mere dominating the clinics. Asked what they thought of the clinics, most boys really expressed appreciation and were touched by the way Platinum Stars carried themselves all day throughout. "We really had a great time and managed to instil some motivation in them. As Platinum, we pride ourselves with the way we touch lives and are able to reach out to many people. We are grateful and really touched by the number of supporters that came out. We felt like it was like a PSL game on a Saturday afternoon, and the beautiful fans gave us an urge to return. We promise to be go back and take at least one game for our wonderful Potchefstroom supporters. We are

on a mission to live up to our goals and we need our wonderful supporters in this", Vuyo. After the soccer clinics, Platinum Stars played two games with Puk-Tawana and Ikageng Mix, respectively. In the first game, high school children gathered and became part of the cheering party at Ikageng Stadium. Platinum Stars won the game with a stunning 3 – 0, and again 3 – 0 over Ikageng Mix in their last. Due to the insufficient lighting and illumination the game with Ikageng Mix could not proceed to eliminate risk to players.

"It is such initiatives that win supporters' hearts and attaches them to the brand. We will outline our plan and make sure that we reach out to all in the province. We are the team for the North West and we appreciate the support we get from everyone at the moment. Tlokwe, we are grateful for your welcome and we appreciate the hospitality", Senzo Mazingiza.



Sithole joins Platinum Stars



Sithole, who hails from Tembisa in Johannesburg, rose to prominence with Bay United in the 2009/10 season, before moving to Chippa United in 2010. He had played in the amateur ranks with Tembisa Classic and M Tigers.

The 31-year-old was part of the Chilli Boyz squad that won promotion to the top-flight for the 2012/13 campaign, making his PSL debut that season, before moving to Lamontville Golden Arrows in January 2013.

He had been a regular with Abafana Bes'thende over the last 12 months, but opted to leave last month and has signed with Dikwena. He will wear the number five jersey.

"Arriving at Platinum Stars, the support staff, management and whole technical team gave me the most wonderful welcome. In just 10 minutes I already felt like I was at home and the players were like brothers to me," Sithole says.

"I never really thought I would play for Platinum Stars, and I remember clearly when I played against them when it was still called Silver Stars. Then I was playing for M Tigers and they were still in Modderfontein. I have settled in well at Phokeng, but now learning the culture around and in the team. Obviously things are done differently and very professionally, and that is something I need to adjust to. "I must work hard, in order for me to play; I believe that everyone is working hard during the training sessions. I need to add value, and not for the sake of being signed in the team. I would also want to be a part of the guys that adds silverware to the team," Sithole concludes.

Stars coach Allan Freese says he is overjoyed to have brought on board the experienced defender. "We are delighted to be announcing Gift as one of our players and we can only look forward to a fruitful relationship with him. He is now our family member and we will unite with him, and continue the success journey with him," Freese says.

Gift Sithole