

## A Cleaner and healthier environment for the Community

The days of illegal waste disposal, filthy streets and burying of waste in backyards, which poison our soil, are coming to an end; thanks to the new community based refuse collection service recently launched by the Royal Bafokeng Administration. This new and exciting service is designed to improve the quality of life of the community.

The service consists of the collection of waste from every household within the Bafokeng area and transportation of the collected waste directly to the landfill site where it will be buried and recyclables further sorted and bailed.

The cleaning and collection of domestic refuse in various villages is done through community-based contracts. TEDCOR as the management contractor has appointed three more local companies; Mmamorara, Doti and LRT Services to run with the project for the next three years after which it will

return the project to RBA. It is only after this period that the RBA will decide whether to proceed with the current SMMEs, or to give employment opportunities to other companies in the community.

Tedcor will be responsible for training and developing entrepreneurs which will provide waste management services and will also help them to run their own businesses.

The three local SMMEs will be responsible for street cleaning, litter picking and door to door collection within and around their assigned areas. Doti is to cover the North and North East Regions; Mmamorara will service the Capital Region while LRT Services and Project Management will be responsible for servicing the Central and East regions.

A representative of LRT, Lesego Masedi, said that they are happy to be part of the project that keeps the streets clean. "We are really making a

difference in the community. Since we started with this waste management service, the streets are clean, littering in the streets and illegal dumping has been reduced and the people are also responding well", he said.

Household waste including waste for recycling is collected from homes once during the week, according to a scheduled programme. Each household is issued with two refuse bags for waste; a black bag for general waste and a clear bag for recyclable waste. This aims to encourage the sorting of waste before collection. Residents should place these plastic bags outside their homes, in a spot where they will not be torn by dogs, no later than 8am on waste collection days.

According to Reotshepile Tlhapane, RBH's Environmental Manager, garden waste is not allowed in the normal refuse collection process. She said that people should compost garden waste at home which will reduce the amount of waste sent for landfill or recycling which will in turn increase the lifespan of the

landfill site. She encourages community members to start food gardens with their compost, which produces free nutrient-rich soil important for food gardens.

With increasing unemployment in the area, this project couldn't have come at a better time as approximately forty two jobs are created within Morafe. It is also expected that the project will in turn equip more people and turn them into fully fledged business people.

Kgosana Nki Khunou, who resides in Photsaneng, said the service has changed the village for the better. "Our streets are a lot cleaner since the introduction of this new cleaning service and we are happy to live in a hygienic environment; my wish is for this kind of service to be maintained" he pronounced.

To ensure that the required cleaning and collection services are efficient, residents are urged to report any abandoned waste left by the contractors to this number: **014 566 1200**



Filthy street and illegal waste disposal in and around the community

### Vision statement

"We the Bafokeng Nation, the Supreme Council and Kgosi, are determined to develop ourselves to be a self sufficient Nation by the second decade of the 21 century."

### Mission statement

"We give our full and relentless commitment to provide our nation with all basic human needs. To provide continued promotion of respect and enhancement of our culture and economic self sufficiency. In all these endeavours we shall not falter in holding our respect to our Kgosi and the Nation, and hold dear our land."

### ALSO INSIDE

- page 2 Playing the game, the Bafokeng way
- page 3 SMME's training in catering skills
- page 5 Study tips for students
- page 7 Moletlo wa bagodi kwa Tantanana

## Royal Bafokeng Administration Department Contacts

Central Communications

(014) 566-1484

Corporate Governance

(014) 566-1213

Supreme Council

(014) 566-1210

Finance

(014) 566-1221

Health & Social Development

(014) 566-1235

Human Resources

(014) 566-1253

Legal & Corporate Affairs

(014) 566-1287

Office of the CEO

(014) 566-1287

Office of Kgosi

(014) 566-3810/15

Research & Planning

(014) 566-1484

Royal Bafokeng

Enterprise Development

(014) 566-1600

Royal Bafokeng Holdings

(014) 530-8000

Royal Bafokeng Institute (RBI)

(014) 566-1273

Royal Bafokeng Sports

(014) 566-0000

Security

(014) 566-1224

## Playing the Game the Bafokeng Way

as part of the Bafokeng World Cup Schools Programme.

Local reaction to the film has been mixed. While some have expressed pride at seeing the community's history presented to the entire country and beyond! ("Playing the Game..." was broadcast in the USA and several African countries), others felt the film glossed over important aspects of Bafokeng history, or denied them altogether.

Terry Bogopane writes on Facebook that he's "quite disappointed that the role of Kgosi Mollwane Molotlegi and the Bafokeng Action Committee was underplayed.

"Others expressed a desire to see a wider range of Bafokeng villages portrayed in the film, which focuses mainly on Phokeng. Some thought the film failed to represent real-life conditions of life in the Bafokeng community, where many are poor and unemployed. Many felt that it is inappropriate to present Bafokeng history via the medium of English, and that Setswana should have been used instead.

Others were inspired to action by the program. A community member from Lemenong wrote "after watching the program aired yesterday on SABC 1 about the Royal Bafokeng I was thoroughly impressed and extremely proud of our people. I would love nothing more than to get involved and help in whatever way I can." Numerous viewers commented that the segments showing the Royal Bafokeng Nation in the future was amazing, if hard to imagine.

On his involvement in the project, Trainee Production Assistant and script translator Kagiso Mogale (of Mogale Platinum Pictures), says "I felt empowered, because I met people through this project that I should have met a long time ago."

For those who missed "Playing the Game the Bafokeng Way" on SABC, you can check it out on the Internet on YouTube ([www.Youtube.com](http://www.Youtube.com)). Additional comments about the film will be printed in the next issue of Segoagoe; send us your feedback at [info@bafokeng.com](mailto:info@bafokeng.com)

**In June 2010, the eyes of the world were on the Royal Bafokeng Nation as never before. Tens of thousands of people who had never heard of Phokeng travelled to the Royal Bafokeng Stadium to watch the best in international soccer.**

How easy it would have been for those visitors from Mexico, Japan, America, and the UK to come and go, without ever knowing anything about the Bafokeng community, or the people who live there. With this in mind, the Research & Planning department used historical and contemporary research material to commission a film about the Bafokeng Nation, past and present.

The result is "Playing the Game the Bafokeng Way," a 48-minute High Definition television documentary. Targeted at audiences that know little or nothing about the Bafokeng Nation, the film attempts to answer the question of how the Bafokeng came to own a World Cup soccer stadium, emphasizing visionary leadership and strategic responses to good fortune.

The film is presented by Dr. Enki Pitsoe, a son of the Bafokeng soil, who divides his time between practicing as a gynaecologist in Johannesburg and working for the Royal Bafokeng Institute as an educational and vocational consultant.

In the film, Enki travels around the Bafokeng territory experiencing the landscape and speaking to people, so that he can get a good understanding of the Bafokeng story.

He visits the first mission station, where, in the mid-1800s, Kgosi Mokgatle invited Lutheran missionaries into his village to Christianize and educate his people.

He visits the home of Paul Kruger, with whom Kgosi Mokgatle was friendly, and tells the story of Kgosi Mokgatle's amazing foresight in deciding to buy the land with money raised by sending regiments of young men to the Kimberley diamond fields to work.

The film aired on SABC 1 on 7 September and 12 September in honour of Heritage Month, and was also screened during the World Cup

# Local SMMEs find training inspiring

*During the last week of September, fifteen Bafokeng SMME's attended training in technical catering skills at Royal Bafokeng Enterprise Development (RBED). The training, convened by the RBED, focused on the preparation, handling and presentation of food. It covered subjects on:*

- Maintaining hygiene in food preparation, cooking and storage
- Handling and storing food
- Maintaining health, hygiene and profession appearance
- Preparing and presenting food for cold presentation
- Maintaining a safe working environment
- Preparation of a three course meal and presentation
- Preparation of desserts and presentation

The aim was to equip food handlers with good practices to comply with health, hygiene and safety standards. Other aspects included in the training were case studies and advice on planning, management, logistics and the generation of publicity.

Workshop participants appeared inspired by the training. One of the trainees, Arthur Makgale, said the training was of good quality, very interesting and enjoyable. "It was a good mix of theory and practical and we'll put into practice what we've learned regarding food hygiene to improve our businesses and the service we render to our clients".

Thabang Njuza, a representative of the Hospitality Academy in Johannesburg, spent the week facilitating the training which included theory, practical presentation and a Certificate ceremony on the last day. She said she was grateful to be there, and that the manner in which the participants received the training exceeded her expectations. Hospitality Academy was one the bidders for the facilitation of the food preparation, handling and presentation training. The service provider is an accredited service provider for the Tourism, Hospitality, Sport education and training (THETA). The service provider has done work at various mines and government departments.

According to Zula Tlhohlo, Enterprise Development Manager at RBED, programs such as these



**Left:** Gillian Senne (centre) and Zula Tlhohlo (far right) with SMMEs after the graduation

**Above:** A freshly made fruit platter to tempt every appetite.



**Above:** Whetting your appetite..

**Below:** A touch of creativity; trainees admiring their beautiful hand work. .



**Yum, Yum...a beautiful display of mouth watering cakes prepared by trainees**

# Lebone II moves to the new campus

*History was made on Wednesday 06 October when learners and staff of Lebone College moved from their old location to the new campus, where lives would be changed for the better.*

Parents, learners and staff converged at the old campus in the morning and began the 7 kilometer walk to the new school at the foot of Tshufi Hill. At the front, a learner led the crowd holding high a torch that symbolizes the light that Lebone College is about.

On arrival at the school there were exclamations of joy and pride as many had come to the realization that they had finally arrived at their dreamt-of

destination. Sounds from the Marimba Band could be heard from deep into the heart of the school as the crowd made their way into the amphitheatre, where the band was waiting to welcome everyone.

The Headmaster Mr. George Harris took the time to welcome everyone to the new campus, while Mmemogolo Semane Molotlegi, encouraged the learners to work hard and reach for their dreams.

Lebone II College of the Royal Bafokeng has been built on the side of the beautiful Tshufi Hill, overlooking the community it serves. It is more than

a school. It is a centre of excellence and a catalyst for change for the whole community. Although Lebone II is an independent school, students who qualify through academic merit will pay fees on a sliding scale and 70% of students will come from the Bafokeng community.

Classrooms have their own atriums and lounge areas for discussion groups. *Kgosi* Leruo, with his background in architecture, has been intimately involved in the design. An amphitheatre is available to the broader community as a meeting space. A retreat centre on the other side of the mountain will be available for all schools as a destination

for workshops and school camps.

Lebone II will serve as a resource and training centre for principals and teachers in other Bafokeng schools. Classrooms have been designed to accommodate visiting principals and teachers who will have the opportunity to observe, learn and engage critically with the teaching methodology of the college

- Information, in part, extracted from the book, *Mining the Future*



Learners arrive at the new school campus



Learners and parents walking to the new school campus

## Road Safety precaution measures for drivers

**The festive season is upon us but unfortunately, it is a time when most accidents occur on our roads. Arrive Alive is calling on all motorists to be cautious on the roads, to avoid or at least decrease the number of accidents. Below is a list of precautionary measures that drivers can apply, when taking trips to various destinations over the festive season.**

Before leaving...

- Work or virtually any activity increases the likelihood of fatigue.
- Start any trip by getting enough sleep the night before - at least six hours is recommended.
- Emotional stress or illness can also cause fatigue.
- Plan your route, refueling, rests and overnight stops.
- Check your car's roadworthiness. Headlights, indicators, stop lights, tail-lights, windscreen wiper blades, mirrors, brakes, steering, tyres, tyre pressures, exhaust system and possible oil or fuel leaks.

- Check coolant, fluids and oil levels.
- Check that the spare wheel is in good condition and properly inflated. Make sure that you have a serviceable jack and wheelbrace.
- Ensure any luggage or cargo is put in the boot or secured in the vehicle.
- Never transport flammable liquid in the vehicle. Plan your refueling stops.

While travelling...

- Take a 15-minute break at least every 2 hours.
- Prevent sun glare and eye fatigue by wearing good quality sunglasses.
- Avoid eating heavy foods.
- Do not consume any alcohol during your trip.
- An overheated or very cold vehicle can compound the fatigue effects.
- If you can, have another person ride with you, so you will have someone to talk to and who can share the driving.

- Make sure that you rest when you are not driving.
- Avoid driving during your body's downtime (1am – 5am).
- Boredom can also cause fatigue. Music / radio / conversation is helpful.
- Always use your seat belts.
- Keep a safe distance behind the car in front of you.
- Drive according to the road conditions.
- Reduce speed when it is raining or the road is wet.
- Adhere to speed limits.
- Use low beam headlights (never drive with parking lights) between sunset and sunrise as well as in overcast or misty weather conditions.

- If it is after dark, find a lighted area to park.
- Give yourself a little outside air, but make sure that windows are closed enough to prevent entry from the outside. Lock all doors.
- Turn on your parking lights and turn off other electrical equipment.
- Be especially careful when loading or unloading the boot that keys are not locked inside the car.

Source: <http://www.arrivealive.co.za>

Rest stop precautions...

- Stop at a roadside rest area. If no such facility is available, make sure that you are as far off the highway as possible.

# For Students Only: Secrets of the World's best

**It's that time of year again. Most students are busy writing exams, but very few students will do exceptionally well. What are the secrets of these few top-performing students? Let's take a quick look at the differences between ordinary and extraordinary students. It never hurts to learn from the best and, who knows, you might just learn how to go from average to amazing. Here are four secrets of the world's best students:**

**1. Self Discipline:** Ordinary students are like rusty wheelbarrows: they only move when they're pushed, and even then they roll along reluctantly with all kinds of squeals and moans. Exceptional students love being pushed, especially by their teachers. They move at a fast pace because they are the first to push themselves. They don't wait for someone else to get them rolling; they're self-starters and, as a result, they go much farther.

Let's be clear. Despite what you may have been told, self discipline has nothing to do with wearing a blazer or standing in silent, straight lines. That kind of discipline is imposed by others and it evaporates quickly when someone isn't standing over you.

Self discipline is about standing up -- for yourself and for your future. It's about consistently postponing present pleasures for future gain. It's about making a sacrifice. Sometimes it means putting off what you really like doing: hanging out with friends when there's work to be done, watching TV, sms-ing, going on Facebook, whatever it might be. The fancy name for this is "deferred gratification." Whatever you call it; this is the essential building block of success.

What pleasure or pastime, would you need to sacrifice to excel?

Average students get distracted easily; amazing students know that sticking with their prime task and ignoring all

manner of interruptions will bring big rewards. Average students put off the toughest jobs till later in the day; amazing students do the most difficult assignments first, when they're fresh. Ordinary students are fuzzy about what they wish to achieve and how. Extraordinary students are crystal clear: they know precisely what grades they want to achieve and in what specific subjects.

You see, the best students constantly remind themselves of what it is they want. They get a piece of paper and they write down their goals in the present tense. They post those written goals such as "I am getting an A in Maths" – in places where they'll see them every day. Self discipline becomes less difficult – it's never easy – when you have your own marching orders on daily display.

**2. Time Management:** The best students get the same amount of time as average students -- 24 hours a day, 7 days a week – but they manage that time much better. Managing your time is like packing a suitcase. You write up a packing list and then you make sure the big items go in first, followed by the smaller items. It's no good trying to jam a big item into your suitcase if you loaded the small stuff first.

The best students jump at the chance to use small segments of time, small spaces in the suitcase. They know how often you have to wait for short periods of time: say it's 15 minutes waiting for a ride. Average students look down the road and tap their feet. Amazing students look in the book they're reading – they carry a book at all times – and tap their brain.

Waiting is a part of everyday life. An ordinary student wastes this time spent waiting. Extraordinary students make sure that even the smallest bits of time serve his/her purpose. If you respect the value of these small segments of time, you can bet the larger chunks will be cherished as well.

**3. Body Language:** Extraordinary students deliberately position

themselves at or near the front of the class, close to the teaching action. They sit up and listen intently to whoever is speaking. Extraordinary students nod their heads to indicate they understand; they ask questions, they track the speaker with their eyes, be it teacher or student, and they soak up whatever the teacher might choose to illustrate or demonstrate.

Ordinary students are usually more focused on socializing than learning. Their priority is to sit with friends or to position themselves near the back of the class to avoid engagement with the teacher. Ordinary students are soon slouching in their seats; their gazes wandering all over the room. They imagine how embarrassing it might be to raise their hand and ask a question. They prefer to be silent and confused rather than to risk being active and clear.

**4. Finding a Mentor:** A mentor is an older, more experienced person who advises a younger person. Wherever you go, there is someone who has travelled that way before, someone who knows the tricky turns and can help you avoid the deepest potholes in the road. Extraordinary students often find a teacher to act as a mentor but it can also be an older student, relative or family friend. They choose a mentor who inspires them, a person they trust and feel comfortable with, someone they can talk to regularly.

Ordinary students typically regard teachers and older students as a nuisance, as creatures to be endured, not human resources to be tapped. Ordinary students cannot bring themselves to say the four magic words that might save them countless wrong turns and wasted effort, the four words that extraordinary students say without hesitation. These words are: "I need your help."

Andrew Taylor is the Principal of the Maru-a-Pula School in Gaborone, Botswana. His email address is: principal.map@gmail.com. Maru-a-Pula's website is: www.maruapula.org

## Heritage Day

By: Lerato Tlhadi (Mmanape High School)

Salute the Rainbow Nation  
The multicultural nation  
Of ubuntu and volunteerism;  
The brightest nation  
Filled with elation  
South Africans.

Let's celebrate this special day  
And recall our wild life.  
Let's display our love of humanity  
And reflect it to our generation.  
Let's give our forefathers an  
expression of gratitude  
And feel free to praise them.

Let's focus on the word  
"HERITAGE".  
Let's reveal the real meaning,  
The whole truth and  
Nothing but the truth.

The H stands for Humanity: the sympathy, kindness and tolerance of this nation;

E for the Exquisite flambouyant colours of our nation;

R for Revealing the Reconciled freedom with dedication to the cause;

I for the Interminable joy brewed with serenity;

T for Tenderness that consoles and feeds our souls desires;

A for All of us promoting justice, to live and let live;

G for the Generous people who promote dignity of others;

And finally E for Ecstasy raising our spirits and rooting us firmly in our land.



Learners hard at work with help from Dave Ryan (RBI)



## Meet Comfort Segoe: An Inventor on the rise

Comfort Segoe is an inventor. Among several creations, he has invented a multi-purpose helmet, which is suitable for use in several industries. This helmet features a face visor, an inlet that supplies air inside the helmet, neck protection as well as ventilation openings that can be opened and closed, dust flanges and is made of fire and water resistant material.

### Could you describe the product you have invented and its intended use?

The Comfort Segoe Safety Helmet is a multipurpose safety helmet featuring the fitment of various accessories to expand the functionality and the safety of the helmet. There is currently no helmet that offers all these features. Target markets for the safety helmet would include manufacturing, construction, cleaning, agriculture and several others.

### Is your product on sale yet, and where?

My products are not in use right now, but they are known and accepted by some South African mining companies, who are waiting for me to start with the production. Some even showed their commitment by signing "Take Agreements". Funders have approved my business loans and we are finalizing all the other requirements. I am confident that I will be able to start production of my helmets at the beginning of 2011.

### What inspired you to become an inventor?

One day I was watching the Doctor Khumalo Derby, a football match between Kaizer Chiefs and Jomo Cosmos. Khumalo was on top form outclassing Cosmos defense, and eventually scored. I was so impressed by him that I asked myself: What is my talent? I've always known that I am a creative person, I've even written a short drama. So I said to myself: If I can write a book, I can create products.

I bought my first computer to save information. I forgot the password to the computer and unfortunately till today I have not been able to remember it.

### How does this new invention make you feel?

After completing my project, I felt great, unique, even powerful. I also felt that special feeling only enjoyed by the historical men and women who are capable of changing the way people live by thinking of something new.

### What steps did you go through to get your project off the ground?

First, I started with the idea for a new safety helmet, then I had to compile the documentation of the idea, I had to do a plenty of research. Then came the filing patents and design protection measures and a search for funders. Finally I will produce the product

### What does it takes to be an inventor?

You must be naturally creative because things come naturally to you which don't usually happen to other people. You don't sit down to create or invent something, it just happens: anytime, any place. The only time you spend "creating" is when you develop the idea that you had pop into your mind. You must also be observant and listen to people and news because that is where inventions are generated.

### What makes you successful?

Firstly, I believe in myself and in what I am doing. My intuition (letswalo la me) also plays an important role in guiding me. Beside that, patience, determination, self discipline, hard work, and love for my work also play an important role in my success. Again, I am strong enough to take criticism from other people; it never makes me give up what I'm doing.

For more information contact: Comfort Segoe at: Seda Platinum Incubator, Cnr Bosch & Fatima Bhayate, Fet Orbit College, Rustenburg, 0300, Email: info@comfortsegoe.co.za, website: comfortsegoe.co.za, Tel: 014 594 1669, Fax: 0866 759 345

### What kind of challenges did you meet along the way?

It was not easy to get funding for the development of an idea because funders such as banks and other institutions do not fund the development of products; they only fund the commercial stage of the products.

Having no facilities, equipment or skills to develop my idea meant I had to depend on someone else when it came the pace and time frame of the project.

Developing my helmet far from home without any source of income was another big challenge because I had to travel a lot during the four years of development.

My project was shelved twice during the development stage because of the complexity and the increase in raw materials. I had to negotiate with my funders and my developers to continue with my project. The date for the completion of my project had to be extended twice because of the complexity and financial crisis. Again, the original target date for completion of the project was August 2008, but it was



only finally completed this year in July.

### Do you have any other projects up your sleeve?

Yes, during the development of my safety helmet, I was not sitting idly with folded hands. I continued to invent, document my ideas and file patents and design protections for them. I will soon start with the development of a second product.

### More about Comfort

- His safety helmet is legally registered by the name of Comfort Segoe,
- His company is also registered legally as Comfort Segoe.
- It took Comfort nine years to realize his dream of being an inventor.
- He intends to launch his company and its products officially before April 2011.
- He has played several leadership roles in the community, among others, he has served as chairperson of School Governing Body, Chairperson of national union of mine workers and chairperson of Lutheran Church Youth body.

**Top and below: Comfort Segoe proudly showing off his helmet.**

**Middle: Comfort Segoe helmet**



Contributions, suggestions and letter to Segoagoe are welcome via e-mail to: makeitnews@bafokeng.com

# Bagodi ba keteka letsatsi le le kgethegileng

**Holo ya kwa Tantanana e ne e tletse ka bagodi ba baneng ba itumetse thata, fa kgwedi ya Diphalane e ne e tlhola malatsi a le 22 monongwaga. Bagodi ba ne ba thologetse moletlo wa ngwaga le ngwaga wa go kekeka letsatsi la bona le le kgethegileng.**

Letsatsi la ntlha la kgwedi ya Diphalane le itsge jaaka letsatsi la bagodi lefatshe ka bophara. Ke letsatsi leo le beetsweng thoko go supa tlollo le tlhokomelo ya bagodi. Go ikamanya le moono o, lefapha la pholo le tlhabololo ya loago la Royal Bafokeng le ne le la rulaganya moletlo go keteka letsatsi le le kgethegileng le, le bagodi go tswa dikgaolong tsotlhe di le tlhano tsa Bafokeng.

Fa a ne a eme bagodi ka lefoko, Mokaedi wa lefapha, Dr Keba Mokgethi, o ne a rotloetsa bagodi go simolola ditshingwana tsa merogo, e leng tsela e nngwe ya go fokotsa tlala

mo magaeng. O rile tlala ke nngwe ya dintlha tsa botlhokwa tseo di tlhagelelang mo maitlhomong a Millenium, mme e tshwanelwa ke go elwa tlhoko thata.

Mekgatlho ya bagodi e ne e fapaanna serala, go tlhagisa bokgoni ba bona mo mminong le metantsho, e le go itumedisa batla-moletlong. Gareng ga bona, go ne go le baeng ba tlottlego, Koko Salamina Ngwako (94) le Ntatemogolo John Peolwane (95) bao ba kailweng e ba bagolo go gaisa. Bona ba ne ba tloltwa ka go tlhagisa gore ba fitlheletse jang dingwaga tsa bona tsa bogolo, le gona go abelwa dimpho le diphuthelwana tsa dijo.

Lefapha la tlhabololo ya baagi le ne le emetswe ke Mme Eunice Manamela, yo

o neng tlhalosetsa bagodi ka ditshwanelo tsa bona mmogo le go ba sedimosetsa ka malwetse a gantsi a tshwarang bagodi jaaka dimensia.. A re bontsi jwa batho go akaretsa le bona bagodi, ga bo ise bo tlhaloganye le go ela tlhoko bolwetse jo, mme se se tsweletsa tshotlakako ya bagodi ka ditsela tse di farologaneng. O rotloeditse setshaba go tsaya tsia bolwetse jo, gore se tle se kgone go thusa le go fa bagodi tlhokomelo e e ba tshwanetseng.

Gona kwa moletlong oo, Platinum Stars e ne ya abela mekgatlho ya Moremogolo Aged Club le Legae la Bana ditšeke tsa R10 000, mokgatlho mongwe le mongwe. Monnasetilo wa mokgatho wa Legae la Bana, Mme Catherine Mafoko, o ne a sa kgone go fitla boitumelo ka kabelo ya madi ao. Are a madi ao a tlie go ba thusa thata go fitlheleta ditlhokego tsa bana ba dikhutsana bao ba ba tlhokometseng. Legae la Bana le tlhokomela bana ba dikhutsana ba le 120 ka go ba fepa ka dijo, go ba thusa ka tiro ya sekolo le go ba rekela diaparo tsa sekolo.

Lefapha la katlatlelo-loago la Royal Bafokeng le mathagatlha thata mo go netefatseng gore batho botlhe ba ela letsatsi leno tlhoko le go tlollo ditshwanelo tsa bagodi. Ga jaana lefapha le tshwaragane le mangwe a mananeo a a akaretsang go tlhokomela gore bagodi ba amogela madi a bona a bogodi ka fa tlase ga maemo a a siameng, mekgatlho ya bagodi e a gola mo metseng yotho, baithaopi ba go tlhokomela bagodi ba nna teng le go

## ELATLHOKO

**Go ya ka mokgatlho wa lefatshe wa Dišhaba-Kopano, mo lefatsheng ka bophara, motho a le mongwe go ba le 10 o nale dingwaga di le 60 kgotsa go feta. Ka 2050, motho a le mongwe go ba le batlhano o tla bo a le dingwaga di le 60 kgotsa go feta, mme ka 2150, a le mongwe go ba le bararo o tla bo a le 60 kgotsa go feta.**



Dr Keba Mokgethi le Mokhanselara Herman Thipe ba abela bagodi diphuthelwana tsa dijo

**PUBLISHERS:**  
Royal Bafokeng Nation  
Central Communications  
1st Floor  
Bafokeng Civic Centre  
Direpotsane Street  
Phokeng 0335  
Tel: +27 (14) 566-1484  
Fax: +27 (14) 566-1303  
e-mail: info@bafokeng.com  
PO Box 1 Phokeng 0335,  
South Africa

**Editor:** Minah Huma  
**Sub-Editor:** Martin Bekker  
**Contributors:**  
Mercy Mokgatle  
Lekgetho Matlhaga  
Refilwe Mushi  
Nkaba Senne  
  
**Photography:**  
Theron Rapoo  
  
**Design & Layout:**  
Grey Corporate Promotions  
  
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Ditlhophha dingwe tsa baša tseo di neng di diragatsa, go itumedisa ba tla moletlong wa ngwao-boswa. Moletlo o ne o tshwaretswe kwa Bafokeng Civic Centre, ka la 21 Lwetse.



Bangwe ba baagi, bao ba neng ba thologetse kopano ya Morale ya kgothakgothe kwa Bafokeng Civic Centre, ka la 18 Lwetse.

# The Field Band Cultural Exchange Festival

**Saturday 02 October, the Royal Bafokeng Stadium came to life, when four marimba band groups got together for a cultural music extravaganza. The Cullinan Band, the Soweto Marimba Band, the Stocks Anglo Marimba Band and the Field Band Foundation drew hundreds of people to the stadium for a day of musical pleasure.**

Each year, the Field Band Foundation Marimba band takes part in Marimba championships, but due to the timing of the World Cup this year they were not able to compete. Instead, the group organized a cultural exchange festival where they invited various bands to come and share in the festivities and exchange skills and techniques in the art of playing Marimba.

Parents, from as far as Soweto, came to support their children. Most parents agreed that it is important to support their children in any way possible, especially when they are eager to take part in activities that enrich them and keep them grounded. The crowd enjoyed the performance as they recognized some of the beats played by the different bands.

Last year, the group scooped up a bronze medal for best newcomer at the tournament, while the Stocks Anglo Band came away with a silver and bronze trophy in the category for the best Marimba group.

2007, with 250 members from across the villages in Bafokeng. The group currently has five musical teachers and a choreographer. Since its inception, the band has made some notable achievements. In 2007, they participated in the annual National Championships and won a silver medal for their performance. In 2008 and 2009, they came 2nd in the same competition.

The Field Band also took part in the Nelson Mandela Challenge festival in 2008 and 2009 in Mafikeng, as well as performing at the Telkom Charity cup tournament held in Rustenburg.

The band's highlight this year was their participation at the opening and closing ceremonies of the 2010 FIFA World Cup held at FNB Stadium.

Currently, four of the members are at the Music Academy in Durban for two years. Aubrey Boikanyo previously spent two years studying choreography in Belgium and later spent a month in USA. To date, the Field Band has doubled their membership to 500, resulting in two bands.

The band has opened its doors to anyone interested in joining the group. In Phokeng, people can visit Keledi Middle School for rehearsals; in Luka, the venue is Bafokeng Youth Centre; Kanana hosts band sessions at Matsukubyane Middle School and Mafenya Middle School in Chaneng.



Members of the Field Band Foundation who entertained the crowd at the stadium during the festival.